**Spanish II - Honors**

2016-2017

Arlington High School

Mr. Russell Waites

“Señor Waites”

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**COURSE DESCRIPTION:** Spanish II Honors is a continuation of Spanish I with additional emphasis on communication skills and higher level grammar.  An average of at least a 93 in Spanish I is recommended for this course.  A cultural overview of Spanish speaking regions is included.  PREREQUISITES- Spanish I; Teacher recommendation required.

**MATERIALS:** Please bring the following materials to class EVERY DAY:

(1) 1-inch binder Notebook Paper

Dividers Pens/Pencils

Notebook (for journals) Spanish-English Dictionary (recommended)

**WISH LIST:** boxes of tissues, hand sanitizer, copy paper, disinfectant wipes

**GRADE SCALE:**

93-100 A

85-92 B  
75-84 C

70-74 D

69 & Below F

Per departmental policy, grades for this class will be calculated using total points. Parents and students should check PowerSchool at home regularly. If there is a question about a grade, please speak to the teacher at the end of class rather than during instruction. You may also email the teacher with any concerns. A response will be granted as soon as possible.

Since this is an honors class, 3 points will be added to the final average at the end of each quarter (Q1, Q2, Q3, Q4), as well as onto the semester exams (taken in December and May), but NOT to the semester averages (S1 and S2).  ACS has determined that students in Honors and AP classes should not be awarded extra credit projects/assignments because they already receive the extra points added to the quarter grades and exam grades.  However, students may be given bonus questions on tests/quizzes/assignments.

**PAPER HEADING:** Please head your paper in the upper right corner using the format below:

**Name:** Russell Waites

**Date:** 8/8/2016

**Class:** 1st Period

**HOMEWORK POLICY:** When assigned, homework will be due at the first of the period. Homework is to be done at home; homework completed during instruction will not receive credit.

**LATE WORK POLICY:** Late work is unacceptable, though the teacher reserves the right to grant partial credit should extenuating circumstances arise.

**ABSENCES/MAKE-UP WORK:** It is very important for students to be in attendance each day. There are classwork activities and discussions that cannot be made up. However, in the event that one’s absence from class is unavoidable, **it is the responsibility of the student to obtain any missed assignments/materials from another student and to schedule any necessary make-up assignments.**

You will have one day per day absent to make-up any work, excluding the day you return.

A zero will be entered for any assignments during your absences so that you have an accurate picture of your grade at all times.

If your make-up time passes and you have not completed the work, you will receive a zero for the assignment.

Late make-up work will receive no credit.

Any work that was assigned before your absence is due the day you return. This includes scheduled quizzes and tests.

**ACADEMIC HONESTY:** All students are expected to uphold the highest standards of truthfulness and integrity in the completion of all assignments. All cheating occurring within the classroom will be handled according to the procedures and consequences outlined in the AHS Code of Honor, which is included in this document.

**\*\*\*Honors Fee**  
    The Spanish II Honors fee is $5.00, which covers the entry fee for the National Spanish Exam.  All Spanish II Honors students will order the AMSCO supplementary workbook on their own and instructions and information will be given on this the first week of school.

**\*\*\*National Spanish Exam**  
    All Spanish Honors students are required to take the National Spanish Exam in the spring.  The NSE will count as a regular test grade for the 4th quarter.  In preparation for the vocabulary portion of the exam, students will take weekly NSE vocabulary quizzes.  The vocabulary lists will be distributed in class and/or posted on my website, and need to be studied independently before the quiz each week.  Students are encouraged to take practice tests at [www.nationalspanishexam.org](http://www.nationalspanishexam.org) in order to prepare for the actual test.

**\*AFTER THOROUGHLY READING MY SYLLABUS, PLEASE READ AND   
SIGN BELOW AND RETURN ONLY THIS PAGE (DO NOT CUT ANY PORTION OFF FIRST) TO ME BY: August 12, 2016**

**\*PARENTS/GUARDIANS- As soon as possible, please email me from your preferred email address at** [**russell.waites@acsk-12.org**](mailto:russell.waites@acsk-12.org) **with your child’s FIRST AND LAST NAME AND CLASS PERIOD ON THE SUBJECT LINE.  I will then create a parent email communication folder that will help me communicate with you more easily throughout the year.**

**STUDENTS:** I have read the classroom policies and procedures and I understand what is expected of me.  I agree to honor these policies and procedures while in Spanish II Honors class.  
  
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Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
 **PARENTS:** I have read the classroom policies and procedures and my child and I have discussed these classroom policies and procedures.  I understand what is expected of him/her and I will support these policies and procedures while my child is in Spanish II Honors class.   
  
Print name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
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